

Gun Violence Prevention | State Presidents and State Executive Directors

Newer to the Work: For those beginning to work on gun violence issues

To do	Where to find it, contacts, etc.	Complete	Assigned to	Next steps, follow up, dates, n/a, etc.
1 Disseminate this guide to local presidents, staff, and worksite leaders.				
2 Review this guide’s material on educational and advocacy approaches to preventing gun violence, and identify opportunities for state engagement.				
3 Develop a plan to advocate for state funding for Pre-K–12 schools and institutions of higher education to invest in mental health resources, including the personnel and training needed for trauma-informed and de-escalation practices. Consult NEA’s website for information on federal school-based mental health services grant programs .				
4 Develop a plan to advocate for a statewide policy that mandates anonymous reporting tools for students, family members, spouses or partners of higher education students, and community members.				
5 Promote effective restorative and trauma-informed practices.				
6 Review state requirements for Pre-K–12 schools and institutions of higher education related to gun violence prevention to ensure they are reflective of evidence-based practices related to community violence intervention, trauma-informed practices, and restorative practices.				
7 Develop model collective bargaining, health and safety committee, and school board or other administrative policy language for local associations to advocate for effective gun violence prevention measures.				

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Expanding the Work: For those deepening or broadening ongoing work on gun violence issues

To do	Where to find it, contacts, etc.	Complete	Assigned to	Next steps, follow up, dates, n/a, etc.
<p>1 Identify state-mandated, gun-related professional development opportunities that can be enhanced to include evidence-based approaches.</p>				
<p>2 Develop a plan to advocate for gun safety improvements, including information related to state gun laws and active shooter drills.</p>				
<p>3 Review this guide's material on educational and advocacy approaches to preventing gun violence, and identify opportunities for state engagement.</p>				
<p>4 Review gun violence prevention plans from state government entities, nongovernmental organizations, and other unions active alongside association members; identify where the association fits, how plans reflect trauma-informed and restorative practices, and how the association can strengthen the plan; and engage with state and other entities to build relationships, identify mutual interests, and improve plans.</p>				
<p>5 Convene community groups to explore common interests, shared goals, opportunities for mutual support, and next steps.</p>				